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IDENTIFIERS Placement Tests; Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 93 test batteries described in this bibliography have a number of subjects that measure achievement in areas such as language skills, mathematics, social studies, science, and/or study skills. Several of the tests are in Spanish for students whose primary language is Spanish. Some of the tests may be used for preparatory work for the GEDs. A separate list of college-level tests is available. Although all grades are represented, the majority of the tests are for Grades 7 and above. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ACHIEVEMENT BATTERIES

GRADE 7 AND ABOVE

ED 368 758

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Princeton, New Jersey

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

ACHIEVEMENT BATTERIES, GRADES 7-12 AND ADULTS
FEBRUARY 1993

SUPERSEDES OCTOBER, 1991 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography describes test batteries consisting of a number of subtests such as language skills, mathematics, social studies, science, and study skills. A separate list of college-level tests is available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC0000000 ETS.
 TI TITLE: Metropolitan Achievement Tests, Seventh Edition, Forms S and T.
 DT SUBTESTS: Word Recognition; Reading Vocabulary; Reading Comprehension; Prereading/Total Reading; Concepts and Problem Solving Procedures; Mathematics; Prewriting; Composing; Editing; Language; Science; Social Studies; Research Skills; Thinking Skills.
 AU AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 92.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: K-12.
 NT NOTES:
 TIME: 95-205.
 ITEMS: 120-225.
 AB ABSTRACT: This standardized achievement battery is a revision of earlier versions. Kindergarten and early grade one tests include prereading, mathematics and language. All other subtests begin at grade 1.5 level except Prewriting, Composing, Edition, Thinking Skills and Research Skills that begin at grade 3.5. Norms are available for use of calculators with the mathematics subtests. Covers mathematics skills identified by the National Council of Teachers of Mathematics. Provides information on the student's independent, instructional and frustration reading level. The science subtest is said to emphasize process skills and reasoning ability. The social studies subtest is said to stress thinking and research skills. The test is said to reflect multiculturalism by including items about African, Asian and non-Western cultures as well as items that require students to recognize examples of prejudice and discrimination.

AN ACCESSION NUMBER TC0000000 ETS.
 TI TITLE: California Achievement Tests, Fifth Edition (CAT/5)
 DT SUBTESTS: Reading and Study Skills; Language and Spelling; Mathematics, Science and Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/Mcmillan/McGraw-Hill, Monterey, CA.
 YR YEAR: 1992.
 AV AVAILABILITY: CTB/Mcmillan/McGraw-Hill, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: K-12
 NT NOTES:
 TIME: 87-316.
 ITEMS: 126-408.
 AB ABSTRACT: This achievement test may be used as a basic skills test via special packaging as a Basic Skills Battery and includes the subtests on reading, spelling, language, mathematics and study skills. In addition, the Complete battery, which includes science and

social studies at grade 1 and above serves as a traditional achievement test. Used as the Survey Tests, the same complete series of subtests requires less time. Uses authentic assessment in some items such as a reading passage presented as a newspaper article or document on a bulletin board. Both norm and curriculum-referenced scores that identify student mastery level are provided for the batteries. A Performance Assessment Supplement uses short answer or extended response items that require students to assemble information and demonstrate thinking or problem solving skills. These are scored by the publisher. A Listening and Speaking checklist is completed by the teacher so that language skills can be evaluated and related to achievement. The Writing Assessment measures and diagnoses student skills in grades 2 to 12. Both holistic and analytic scoring is offered for the writing assessment.

AN ACCESSION NUMBER: TC018361-TC018366 ETS.

TI TITLE: Comprehensive Testing Program III, Level A-F.

AU AUTHOR: Educational Testing Service, Princeton, NJ 08541.

AV AVAILABILITY: Educational Records Bureau, P.O. Box 6650, Princeton, NJ 08541-6650.

GL GRADE LEVEL: 1-12.

AB ABSTRACT: This test is an achievement battery designed for use with students in grades 1-12. Norms are available for suburban schools, independent schools in the U.S. and abroad, and for a national student population. It is described as useful for differentiating among students who score above the 80th percentile on other nationally standardized tests. The standards of the National Council of Teachers of Mathematics were used in designing the mathematics and quantitative ability tests. Mathematics items are content and process related. Some test items require higher-order thinking skills for response. For level A questions are read to the students and the test is untimed. For level B, some questions are read and the test is untimed. The auditory and reading comprehension subtests are designed to allow for comparison of students' abilities in both areas. Measurement of verbal and quantitative ability occurs in tests for grades 3-12, Levels C-F. Subtests vary with level. Subtests are: Auditory Comprehension; Reading Comprehension; Word Analysis; Writing Mechanics; Quantitative Ability; Vocabulary; Verbal Ability; Mathematics; Algebra I; Algebra II; Geometry. There are from 175 to 375 or more items depending on level. Administration time may range from 235 minutes, to 290 minutes, approximately.

AN ACCESSION NUMBER: TC018326 ETS.
 TI TITLE: Stanford Test of Academic Skills: Braille Edition, Form F.
 DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.
 AU AUTHOR: Gardner, Eric F. And Others.
 YR YEAR: 82.
 AV AVAILABILITY: American Printing House for the Blind;
 1839 Frankfort Avenue, Louisville, KY 40206-0085.
 GL Grade Level: 8-13.
 NT NOTES:
 TIME: 185.
 ITEMS: 329.
 AB ABSTRACT: Used as a measure of a student's basic skills. There are two levels of this test. Level 1 is designed for students in grades 8-12 to measure skills and competencies learned prior to grade 8. Level 2 measures skills that are requisite for continued academic training.

AN ACCESSION NUMBER: TC018324 ETS.
 TI TITLE: Wide Range Achievement Test, Braille Edition.
 DT SUBTESTS: Arithmetic; Spelling; Reading.
 AU AUTHOR: Jastak-Joseph-F.
 YR YEAR: 78.
 AV AVAILABILITY: American Printing House for the Blind;
 1839 Frankfort Avenue, Louisville, KY 40206-0085.
 GL GRADE LEVEL: K-12.
 NT NOTES:
 TIME: 30.
 AB ABSTRACT: Designed to measure reading, spelling and arithmetic knowledge for students from pre-school through college. Each subtest is divided into two levels. Level one is to be used with children from 5 through 11 and level two is to be used with students ages 12 through adults. All parts of the reading and the oral subtests are administered individually. Time varies for each subtest.

AN ACCESSION NUMBER: TC018322 ETS.
 TI TITLE: Stanford Achievement Test: Braille Edition, Forms E and F.
 DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Environment
 AU AUTHOR: Gardner, Eric F. And Others.
 YR YEAR: 82.
 AV AVAILABILITY: American Printing House for the Blind;
 1839 Frankfort Avenue, Louisville, KY 40206-0085.
 GL Grade Level: 2.5-9.9.
 NT NOTES:
 TIME: 280.
 ITEMS: 477.

AB ABSTRACT: Designed to measure important learning outcomes of the school curriculum for instructional improvement and evaluation of student progress. Out of level testing is possible. Meets Title I requirements. Two forms are available.

AN ACCESSION NUMBER TC018319 ETS.

TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills, Braille Edition, Vol. 1-5, Green Level.

DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.

AU AUTHOR: Brigance-Albert-H(Adapted by B. Duckworth)

YR YEAR: 87.

AV AVAILABILITY: American Printing House for the Blind; 1839 Frankfort Avenue, Louisville, KY 40206-0085.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.

AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spelling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC018274-018277 ETS.

TI TITLE: Riverside Curriculum Assessment System (RCAS).

DT SUBTESTS: Reading; Language Arts; Mathematics; Social Studies; Sciences.

AU INSTITUTIONAL AUTHOR: Riverside Publishing Company; Chicago, IL.

YR YEAR 91.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: K-12.

AB ABSTRACT: This test development program provides customized tests to school systems based on the school's selected objectives. Both performance test exercises and multiple choice questions are used. The 200 performance based assessments cover grades 1-12 in reading, writing and mathematics and emphasize the real life application of higher-order thinking skills. For multiple choice tests there are 3,000 objectives and 18,000 test questions.

AN ACCESSION NUMBER: TC017522 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment Supplement, Level 11/12.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 11; 12.
 AB ABSTRACT: Designed to support the schools' need for national normative information, statewide normative information, and frameworks outcome information. Measures how well students in grades 1 through 12 meet the educational goals of their state and local curriculum. Directly measures outcomes that can be assessed using multiple-choice test items and helps integrate performance assessment data for other outcomes to give a more complete picture of student attainment. Series of tests based on outcomes and Model Curricula of four basic categories: English-Language Arts, History-Social Science, Science, and Mathematics. Curriculum Frameworks Assessment has two modules: System or the shorter Supplement. The Curriculum Frameworks Assessment System consists of six tests, Reading, Language, Integrated Curriculum, Mathematics, Mathematics Technology, and Science of 180-250 items that measure the frameworks educational outcomes. Provides statewide normative information and framework outcome information. When administered with the CTBS/4 Survey Test, national norms are provided. Curriculum Frameworks Assessment Supplement consists of three tests, Integrated Curriculum, Mathematics, and Science of 80-125 items that measure frameworks educational outcomes. When the supplement is administered in conjunction with the CTBS/4 Complete Battery, schools can receive national norms, objective scores, state norms and framework outcome scores. Each level corresponds to the grade level. These tests are derived from work done by the California State Department of Education and are based on the four California Frameworks of English-Language Arts, History-Social Science, Science and Mathematics.

AN ACCESSION NUMBER: TC017521 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment Supplement, Level 9/10.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 9; 10.
 NT NOTES:

AN ACCESSION NUMBER: TC017520 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment Supplement, Level 8.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum;
 Mathematics; Mathematics Technology; Science); Supplement;
 (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park,
 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 8.
 NT NOTES:
 TIME: 84.
 ITEMS: 111.

AN ACCESSION NUMBER: TC017519 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment Supplement, Level 7.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum;
 Mathematics; Mathematics Technology; Science); Supplement;
 (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park,
 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 7.
 NT NOTES:
 TIME: 93.
 ITEMS: 122.

AN ACCESSION NUMBER: TC017490 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment System, Level 11/12.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum;
 Mathematics; Mathematics Technology; Science); Supplement;
 (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park,
 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 11; 12.
 AB ABSTRACT: Designed to support the schools' need for national
 normative information, statewide normative information, and
 frameworks outcome information. Measures how well students in grades
 1 through 12 meet the educational goals of their state and local
 curriculum. Directly measures outcomes that can be assessed using
 multiple-choice test items and helps integrate performance assessment
 data for other outcomes to give a more complete picture of student
 attainment. Series of tests based on outcomes and Model Curricula of
 four basic categories: English-Language Arts, History-Social Science,
 Science, and Mathematics. Curriculum Frameworks Assessment has two
 modules: System or the shorter Supplement. The Curriculum Frameworks

Assessment System consists of six tests, Reading, Language, Integrated Curriculum, Mathematics, Mathematics Technology, and Science of 180-250 items that measure the frameworks educational outcomes. Provides statewide normative information and framework outcome information. When administered with the CTBS/4 Survey Test, national norms are provided. Curriculum Frameworks Assessment Supplement consists of three tests, Integrated Curriculum, Mathematics, and Science of 80-125 items that measure frameworks educational outcomes. When the supplement is administered in conjunction with the CTBS/4 Complete Battery, schools can receive national norms, objective scores, state norms and framework outcome scores. Each level corresponds to the grade level. These tests are derived from work done by the California State Department of Education and are based on the four California Frameworks of English-Language Arts, History-Social Science, Science and Mathematics.

AN ACCESSION NUMBER: TC017489 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment System, Level 9/10.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 9; 10.

AN ACCESSION NUMBER: TC017488 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment System, Level 8.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.
 YR YEAR: 90.
 AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
 GL GRADE LEVEL: 8.
 NT NOTES
 TIME: 162.
 ITEMS: 214.

AN ACCESSION NUMBER: TC017487 ETS 9112.
 TI TITLE: Curriculum Frameworks Assessment System, Level 7.
 DT SUBTESTS: System; (Reading; Language; Integrated Curriculum; Mathematics; Mathematics Technology; Science); Supplement; (Integrated Curriculum; Mathematics; Science).
 AU INSTITUTIONAL AUTHOR: CTB Macmillan/McGraw Hill, Monterey, CA.

YR YEAR: 90.

AV AVAILABILITY: CTB Macmillan/McGraw Hill; Del Monte Research Park,
2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 7.

TIME: 154.

ITEMS: 200.

AN ACCESSION NUMBER: TC017385 ETS 9112.

TI TITLE: Scholastic Abilities Test for Adults.

DT SUBTESTS: Verbal Reasoning; Reading Comprehension; Writing
Composition; Nonverbal Reasoning; Math Calculation; Quantitative
Reasoning; Math Application; Reading Vocabularly; Writing
Mechanics.

AU AUTHOR: Bryant-Brian-R; And Others.

YR YEAR: 91.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.

TG TARGET AUDIENCE: AGE 16-17, Adults.

AB ABSTRACT: This instrument is designed to be a general measure of
scholastic accomplishment for individuals aged 16 years and older.
Its purpose is to determine strengths and weaknesses, to identify
persons who may need special assistance, to document progress, and to
use in conducting research. It consists of nine subtests that are
used to examine competence in particular areas of scholastic
abilities. Three of these subtests: verbal reasoning, nonverbal
reasoning, and quantitative reasoning, measure aptitude; while six
subtests: reading vocabularly, reading comprehension, math
calculation, math application, writing mechanics, and writing
composition, assess areas of achievement.

AN ACCESSION NUMBER: TC017209 ETS 9104.
 TI TITLE: Woodcock-Johnson Psycho-Educational Battery, Revised - Tests of Achievement, Standard Battery and Supplemental Battery.
 DT SUBTESTS: Standard:-Letter Word Identification; Passage Comprehension; Calculation; Applied Problems; Dictation; Writing Samples; Science; Social Studies; Humanities; Supplemental:-Word Attack; Reading Vocabulary; Quantitative Concepts; Proofing; Writing Fluency; Punctuation and Capitalization; Spelling; Usage; Handwriting.
 AU AUTHOR: Woodcock-Richard-W; Johnson-W-Bonner.
 YR YEAR: 90.
 AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002-1302.
 TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.
 NT NOTES:
 TIME: 50; approx.
 AB ABSTRACT: Woodcock-Johnson-Revised is a battery of standardized tests measuring cognitive abilities, scholastic aptitudes, and achievement. Cognitive and Achievement Batteries are each organized in standard and supplemental test books. The Standard Batteries provide in-depth testing when more information is desired. Covers age range from two through ninety. Common norms are provided for Cognitive and Achievement Batteries along with derived scores and profiles. With this revision, ten new tests have been added to the Cognitive Abilities Battery and four new tests to the Achievement Battery. The Achievement Battery now has alternate forms, A and B. The Achievement Standard Battery consists of 9 tests. The Supplemental Battery also has 9 tests. Both batteries can be used to assess four curricular areas: reading, mathematics, written language, and knowledge.

AN ACCESSION NUMBER: TC017128 ETS 9104.
 TI TITLE: ETS Tests of Applied Literacy Skills.
 DT SUBTESTS: Prose Literacy; Document Literacy; Quantitative Literacy.
 AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
 YR YEAR: 90.
 AV AVAILABILITY: Simon and Schuster Workplace Resources; P.O. Box 1230, Westwood, NJ 07675-9855.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 40.
 AB ABSTRACT: This test of applied literacy skills covers the broad range of skills used in work, home, community and educational settings. It is comprised of simulation tasks. These tasks require the use of printed materials encountered in real life, e.g., advertisements, maps, news stories. Respondents are given several questions about each stimulus material and then read or perform

arithmetic calculations. There are two parallel forms. Test may be group administered by non-professional staff. Scoring determines whether the test taker is above, below, or at literacy level. For use in vocational and basic skills education.

AN ACCESSION NUMBER: TC016984 ETS 9104.
 TI TITLE: Aprenda: La Prueba de Logros en Espanol, Intermediate 3.
 DT SUBTESTS: Vocabulary (Vocabulario); Language Expression (Lenguaje; Expresion); Reading Comprehension (comprension de lectura); Study Skills (Destrezas de estudio); Concept of Numbers (conceptos de Numero); Mathematics Computation (Calculo Matematicos); Listening Comprehension (comprension auditiva); Spelling (Ortografia); Thinking Skills (Destrezas de Pensamiento Critico); Language Mechanics (lenguaje; mecanica).
 AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
 YR YEAR: 90.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 6-8 (K-8 for entire battery).
 NT NOTES:
 TIME: 285.
 ITEMS: 357.
 AB ABSTRACT: Aprenda: La Prueba de Logros en Espanol was designed for students whose primary language of instruction is Spanish. It measures Spanish-speaking students' grasp of content, and was developed in the Spanish language. This instrument has been constructed to match those objectives of the Stanford Achievement Test Series, Eighth Edition, and assesses the primary educational objectives at each grade from kindergarten through grade eight. The Intermediate 3 level includes measures of reading, mathematics, spelling, language, study skills, and listening. The concepts and skills that are assessed in each content area are those ordinarily taught in the second half of Grade 6 and the first half of Grade 7.

AN ACCESSION NUMBER: TC016948 ETS 9104.
 TI TITLE: Diagnostic Achievement Battery, Second Edition.
 DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet/Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Writing Composition; Mathematics Reasoning; Mathematics Calculation.
 AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
 YR YEAR: 90.
 AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
 TG TARGET AUDIENCE: AGE 6-14.
 NT NOTES:
 TIME: 120; approx.
 AB ABSTRACT: A nationally standardized individual achievement test that can be used to assess children's abilities in listening, speaking,

reading, writing, and mathematics. This instrument is intended to identify those students who are significantly below their peers and may profit from supplemental or remedial help; to determine the particular kinds of component strengths and weaknesses that individual students possess; to document students' progress in specific areas as a consequence of special intervention programs; and to serve as a measurement device in research studies of the academic achievement of elementary school children. Norming procedures were based on demographic characteristics and the types of normative statistics in terms of subtest standard scores, composite scores, percentile ranks, and grade equivalents.

- AN ACCESSION NUMBER: TC016921 ETS 9011.
 TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Survey Tests.
 DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Social Studies; Science.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 89.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 10; 11; 12.
 NT NOTES:
 TIME: 151.
 ITEMS: 200.
 AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

- AN ACCESSION NUMBER: TC016920 ETS 9011.
 TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Survey Tests.
 DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science;

Social Studies; Study Skills.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 8; 9; 10; 11.

NT NOTES:

TIME: 151.

ITEMS: 200.

AN ACCESSION NUMBER: TC016919 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Survey Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 6; 7; 8; 9.

NT NOTES:

TIME: 151.

ITEMS: 200.

AN ACCESSION NUMBER: TC016918 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Survey Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Science; Social Studies; Study Skills.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 5; 6; 7.

NT NOTES:

TIME: 151.

ITEMS: 200.

AN ACCESSION NUMBER: TC016910 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22, Benchmark Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 10; 11; 12.

NT NOTES:

TIME: 300.

ITEMS: 400.

AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum-referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular-referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten through twelve.

AN ACCESSION NUMBER: TC016909 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20, Benchmark Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 8; 9; 10; 11.

NT NOTES:

TIME: 300.

ITEMS: 400.

AN ACCESSION NUMBER: TC016908 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18, Benchmark Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Sciences; Social Studies; Study Skills.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 6: 7: 8: 9.

NT NOTES:

TIME: 300.

ITEMS: 400.

AN ACCESSION NUMBER: TC016907 ETS 9011.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16, Benchmark Tests.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 5: 6: 7.

NT NOTES:

TIME: 300.

ITEMS: 400.

AN ACCESSION NUMBER: TC016873 ETS 9011.

TI TITLE: National Achievement Test, Level L.

DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.

AU AUTHOR: Wick-John-W; And Others.

YR YEAR: 89.

AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: 11: 12 (K-12 for entire battery).

NT NOTES:

TIME: 255.

ITEMS: 356.

AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level L corresponds to grades 11 and 12. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016872 ETS 9011.

TI TITLE: National Achievement Test, Level K.

DT SUBTESTS: Reading; Language; Mathematics; Reference Skills; Social Studies; Science.

AU AUTHOR: Wick-John-W; And Others.

YR YEAR: 89.

AV AVAILABILITY: American College Testing Program; P.O. Box 2270; Iowa City, IA 52244.

GL GRADE LEVEL: 9; 10; 11 (K-12 for entire battery).

NT NOTES:

TIME: 255.

ITEMS: 356.

AN ACCESSION NUMBER: TC016871 ETS 9011.

TI TITLE: National Achievement Test, Level J.

DT SUBTESTS: Reading; Language; Mathematics; Reference Skills;
Social Studies; Science.

AU AUTHOR: Wick-John-W; And Others.

YR YEAR: 89.

AV AVAILABILITY: American College Testing Program; P.O. Box 2270;
Iowa City, IA 52244.

GL GRADE LEVEL: 8; 9 (K-12 for entire battery).

NT NOTES:

TIME: 319.

ITEMS: 431.

AB ABSTRACT: Measures student achievement in the skill areas commonly found in school curricula. Available in twelve levels which correspond to grades kindergarten through grade 12. Level J corresponds to grades 8 and 9. One of the elements of the Comprehensive Assessment Program along with the Developing Cognitive Abilities Test and the School Attitude Measure. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016870 ETS 9011.

TI TITLE: National Achievement Test, Level I.

DT SUBTESTS: Reading; Language; Mathematics; Reference Skills;
Social Studies; Science.

AU AUTHOR: Wick-John-W; And Others.

YR YEAR: 89.

AV AVAILABILITY: American College Testing Program; P.O. Box 2270;
Iowa City, IA 52244.

GL GRADE LEVEL: 7; 8 (K-12 for entire battery).

NT NOTES:

TIME: 319.

ITEMS: 431.

AN ACCESSION NUMBER: TC016869 ETS 9011.

TI TITLE: National Achievement Test, Level H.

DT SUBTESTS: Reading; Language; Mathematics; Reference Skills;
Social Studies; Science.

AU AUTHOR: Wick-John-W; And Others.

YR YEAR: 89.

AV AVAILABILITY: American College Testing Program; P.O. Box 2270;
Iowa City, IA 52244.

GL GRADE LEVEL: 6; 7 (K-12 for entire battery).

NT NOTES:

TIME: 319.

ITEMS: 431.

AN ACCESSION NUMBER: TC016814 ETS 9011.

TI TITLE: Monitoring Basic Skills Progress, Basic Reading.

AU AUTHOR: Fuchs-Lynn-S; And Others.

YR YEAR: 90.

AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7.

NT NOTES:

AB ABSTRACT: One of three software programs in the Monitoring Basic Skills Progress Measurement series. All programs run on Apple II microcomputers. Designed to monitor students' acquisition of reading proficiency. Computer automatically administers a reading test to the student at a grade level designated by the teacher. Every week students take an alternate form of the test, once for regular education students and twice for special education students. The test is based on the cloze procedure, referred to as a maze. Computer automatically scores tests, provides feedback, and saves test scores. Uses of test include documenting student progress, describing students' basic rates of progress, identifying students for whom program changes are necessary, comparing effectiveness of different programs, or determining how to improve substance of students' programs.

AN ACCESSION NUMBER: TC016741 ETS 9011.

TI TITLE: Peabody Individual Achievement Test-Revised.

DT SUBTESTS: General Information; Reading Recognition; Reading Comprehension; Mathematics; Spelling; Written Expression.

AU INSTITUTIONAL AUTHOR: American Guidance Service, Circle Pines, MN.

YR YEAR: 89.

AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 5-17, Adults.

NT NOTES:

TIME: 60; approx.

AB ABSTRACT: Individually administered achievement test providing wide-range assessment in six content areas. This is a revision of the 1970 test and has updated norms, more items, and more contemporary item content. Each subtest covers a wide range of achievement levels, from preschool through post high school, but only the appropriate subset, or critical range, of items is administered to each subject. Items measure functional knowledge and abilities that are generally expected educational outcomes and are not tied to a specific curriculum. Items are arranged in ascending order of difficulty. Test is untimed but should typically take about one hour

to administer. May be used for individual evaluation, program planning, guidance and counseling, admissions and transfers, grouping students, follow-up evaluation, personnel selection and training. Research uses include longitudinal studies, demographic studies, program evaluation studies, basic research studies, validation studies. The test is not designed as a diagnostic test, nor is it meant to provide highly precise assessment of achievement nor to sample the curriculum of a specific school system. Standardization was conducted in 33 communities nationwide.

- AN ACCESSION NUMBER: TC016719 ETS 9004.
 TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 21/22.
 DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 89.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 10; 11; 12.
 NT NOTES:
 TIME: 314; approx.
 ITEMS: 410.
 AB ABSTRACT: Achievement tests which measure the basic skills of reading, language, spelling, mathematics, study skills, science, and social studies. Eleven levels cover kindergarten through Grade 12. Three separate formats, Complete Battery, Survey, and Benchmark, are available. All formats place achievement on the same normative scale and results can be directly compared. Complete Battery has two forms at each of the levels and includes all areas. A Basic Skills Battery, consisting only of the areas of Reading, Spelling, Language, Mathematics and Study Skills, is available at Level 12 and above. Survey Tests are for those test users who need only a quick survey of achievement levels, have no need for curriculum referenced information and for whom testing time is the major consideration. Survey Tests have the same basic content as the Complete Battery, are about half as long, and take about half the time to administer. Benchmark Tests are for users who want only norm-referenced scores of the highest degree of accuracy and have no need for curricular referenced information. Benchmark Tests have the same basic content structures as the Complete Battery and are about the same length. Level 21/22 covers grades ten, eleven and twelve.

- AN ACCESSION NUMBER: TC016718 ETS 9004.
 TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 19/20.
 DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 8; 9; 10; 11.

NT NOTES:

TIME: 314; approx.

ITEMS: 410.

AN ACCESSION NUMBER: TC016717 ETS 9004.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 17/18.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

GL GRADE LEVEL: 6; 7; 8; 9.

NT NOTES:

TIME: 314; approx.

ITEMS: 410.

AN ACCESSION NUMBER: TC016716 ETS 9004.

TI TITLE: Comprehensive Tests of Basic Skills, Fourth Edition, Level 16.

DT SUBTESTS: Reading; Mathematics; Spelling; Language; Study Skills; Science; Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 89.

AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.

GL GRADE LEVEL: 5; 6; 7.

NT NOTES:

TIME: 314; approx.

ITEMS: 410.

AN ACCESSION NUMBER: TC016699 ETS 9004.

TI TITLE: Test of Achievement and Proficiency, Level 18, Form J.

DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.

AU AUTHOR: Scannell-Dale; And Others.

YR YEAR: 90.

AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 12. (Grades 9-12 for entire battery).

NT NOTES:

TIME: 240; approx.

ITEMS: 361.

AB ABSTRACT: Assesses high school students' progress in the basic skill and basic curricular areas. Form J is a parallel form to the TAP, Forms G and H. The Basic Battery includes Reading Comprehension, Mathematics, Written Expression and Using Sources of Information. The Complete Battery also includes Social Studies and Science. Optional Writing and Listening Tests are also available with Form J. Norms are available. Level 18 was developed for grade 12. The Complete Battery consists of 361 items. The Basic Battery consists of 245 items.

AN ACCESSION NUMBER: TC016698 ETS 9004.

TI TITLE: Test of Achievement and Proficiency, Level 17, Form J.

DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.

AU AUTHOR: Scannell-Dale; And Others.

YR YEAR: 90.

AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 11. (Grades 9-12 for entire battery).

NT NOTES:

TIME: 240; approx.

ITEMS: 357.

AN ACCESSION NUMBER: TC016697 ETS 9004.

TI TITLE: Test of Achievement and Proficiency, Level 16, Form J.

DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.

AU AUTHOR: Scannell-Dale; And Others.

YR YEAR: 90.

AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 10. (Grades 9-12 for entire battery).

NT NOTES:

TIME: 240; approx.

ITEMS: 351.

AN ACCESSION NUMBER: TC016696 ETS 9004.

TI TITLE: Test of Achievement and Proficiency, Level 15, Form J.

DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Applied Proficiency Skills.

AU AUTHOR: Scannell-Dale; And Others.

YR YEAR: 90.

AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 9.

NT NOTES:

TIME: 240; approx.

ITEMS: 344.

AN ACCESSION NUMBER: TC016654 ETS 9004.

TI TITLE: Test of Academic Performance.

DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition;
Reading Comprehension; Written Composition; Copying Rate.

AU AUTHOR: Adams-Wayne; And Others.

YR YEAR: 89.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San
Antonio, TX 78204-0952.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 40.

AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016637 ETS 9004.

TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.

DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization;
Punctuation; Usage and Expression; Visual Materials; Reference
Materials; Math Concepts; Math Problems; Math Computation; Social
Studies; Science.

AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 89.

AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago,
IL 60631.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

NT NOTES:

AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016502 ETS 9011.
 TI TITLE: National Educational Development Tests.
 DT SUBTESTS: English Usage; Mathematics Usage; Natural Sciences Reading; Social Studies Reading; Educational Ability.
 AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.
 YR YEAR: 84.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 9; 10.
 AB ABSTRACT: The National Educational Development Test (NEDT) were set up to give 9th and 10th grade students information about educational development. The NEDT helps them to relate this information to plans for remaining high school studies and beyond. The student's educational development is tested in 4 areas: 1) English usage; 2) mathematics uage; 3) natural sciences reading; and 4) social studies reading. The English usage test measures ability to use capitalization, punctuation, diction, and sentence reconstruction. The mathematics usage test measures the ability to apply mathematics rules in formal exercises and practical quantitative problems. The pupil's ability to interpret and evaluate reading materials in the natural sciences (physical, earth, and life) is measured in the natural sciences reading test. The ability to evaluate and interpret reading passages from history, anthropology, geography, economics, sociology, psychology, and politics is measured in the social sciences reading test. The test also assesses the developed abilities most closely associated with academic performance. These abilities include verbal, numerical, reasoning, and spatial skills.

AN ACCESSION NUMBER: TC016451 ETS 8911.
 TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 3.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 11; 12; Higher Education. (Grades 9-13 for entire battery).
 NT NOTES:
 TIME: 235; approx.
 ITEMS: 370.
 AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432 - TC 016438) to allow for generation of achievement/ability comparisons when the two tests are

administered together. The three levels of Stanford Test of Academic Skills are intended for use as measures of basic skills in Grades 9 through 12 and for entering college students. Level 3 is designed for Grades 11 and 12 and entering college freshmen. All three levels of TASK, which are linked in terms of content and score information to the rest of the Stanford series, assess those skills that are requisite to continued academic training. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016450 ETS 8911.
 TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 2.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 10. (Grades 9-13 for entire battery).
 NT NOTES:
 TIME: 235; approx.
 ITEMS: 370.

AN ACCESSION NUMBER: TC016449 ETS 8911.
 TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 1.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 9. (Grades 9-13 for entire battery).
 NT NOTES:
 TIME: 225; approx.
 ITEMS: 370.

AN ACCESSION NUMBER: TC016448 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.

- AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 8; 9. (Grades K-13 for entire battery).
 NT NOTES: See also Stanford Achievement Tests (TC 016439-TC 016451), and Stanford Writing Assessment Program (TC 016469).
 TIME: 355; approx.
 ITEMS: 499.
- AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Iennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 8 and the first half of grade 9. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.
- AN ACCESSION NUMBER: TC016447 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 1.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
 YR YEAR: 89.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 7; 8. (Grades K-13 for entire battery).
 NT NOTES:
 TIME: 355; approx.
 ITEMS: 499.
- AN ACCESSION NUMBER: TC016446 ETS 8911.
 TI TITLE: Stanford Achievement Test, Eighth Edition, Intermediate 3.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Application; Sciences; Social Science; Using Information; Thinking Skills.
 AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.

YR YEAR: 89.

AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 6; 7. (Grades K-13 for entire battery).

NT NOTES:

TIME: 355; approx.

ITEMS: 499.

AN ACCESSION NUMBER: TC016066 ETS 8904.
 TI TITLE: Descriptive Tests of Language Skills, Revised.
 DT SUBTESTS: Reading Comprehension; Critical Reasoning; Conventions of Written English; Sentence Structure.
 AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
 YR YEAR: 88.
 AV AVAILABILITY: Multiple Assessment Programs and Services; Educational Testing Service, P.O. Box 6725; Princeton, NJ 08541-6725.
 GL GRADE LEVEL: Higher Education.
 NT NOTES:
 TIME: 120.
 ITEMS: 130.
 AB ABSTRACT: The DTLs is designed for use by two- and four-year colleges for both large scale and individual screening of entry-level students in basic academic competencies. Provides information for decisions regarding student placement and remediation, determination of effects of instructional programs, identification of students needing further testing, counseling for course selection. Support materials include instructor's guide with follow-up activities for remediation. Parallel forms for posttesting to assess mastery and outcomes are available. Self-scoring answer sheets are available. Microcomputer scoring will be available in Spring, 1989.

AN ACCESSION NUMBER: TC016064 ETS 8904.
 TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
 DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
 AU AUTHOR: Meltzer-Lynn-J.
 YR YEAR: 87.
 AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
 TG TARGET AUDIENCE: AGE 9-15.
 NT NOTES:
 TIME: 45; approx.
 ITEMS: 112.
 AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The

test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

- AN ACCESSION NUMBER: TC015833 ETS 8901.
 TI TITLE: Tests of Adult Basic Education, Form 6, Level A (Advanced), Complete Battery.
 DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 293.
 ITEMS: 263.
 AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6 - 4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A (advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015832 ETS 8901.
 TI TITLE: Tests of Adult Basic Education, Form 6, Level D (Difficult), Complete Battery.
 DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 TG TARGET AUDIENCE: Adults.
 NT NOTES: For Form 5, Level D, see TC 015 043.
 TIME: 293.
 ITEMS: 263.

AN ACCESSION NUMBER: TC015797 ETS 8901.
 TI TITLE: Iowa Tests of Educational Development, Forms X-8 and Y-8, Levels I and II.
 DT SUBTESTS: Correctness and Appropriateness of Expression; Ability to Do Quantitative Thinking; Analysis of Social Studies Materials; Analysis of Natural Science Materials; Vocabulary; Use of Sources of Information.
 AU AUTHOR: Feldt-Leonard-S; And Others.
 YR YEAR: 88.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Marw Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 9; 10; 11; 12.
 NT NOTES:
 TIME: 250.
 AB ABSTRACT: This achievement test for use at the high school level is designed to measure those broad skills considered fundamental to the goals of secondary education, regardless of course or curriculum content. Some skills measured are ability to recognize correct use of standard American English, mathematical reasoning in daily life, analytical thinking skills in social studies context, general scientific understanding and interpretation, interpretation of literary materials, knowledge of common words, competency in using sources of information. Scores are reported for each subtest. A total reading score is derived. Scores typically reported for major achievement batteries, such as stanines, percentiles etc. are also available. Parallel forms are available.

AN ACCESSION NUMBER: TC015637 ETS 8807.
 TI TITLE: Spanish Assessment of Basic Education, Level 6.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics Computation; Mathematics Concepts and Applications.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,

CA 93940.

GL GRADE LEVEL: 6; 7; 8 (Grades 1-8 for entire battery).

NT NOTES:

TIME: 127; Approx.

ITEMS: 181.

AB ABSTRACT: An achievement battery in Spanish. Assesses basic reading and mathematics skills commonly taught to Spanish-speaking students in Grades 1 through 8. Statistical links with the Comprehensive Tests of Basic Skills, Forms U and V and the California Achievement Tests, Form E and F permit comparison of performance on Spanish Assessment of Basic Education (SABE) with performance on these two English-language batteries. Spanish-language reference group norms permit comparison of student performance with that of students having a similar language background. Developed in Spanish, not translated. Based on the skills and vocabulary used in the most widely accepted Spanish basal reading and mathematics texts. Level 6 covers grades 6.6-8.9.

AN ACCESSION NUMBER: TC015574 ETS 8807.

TI TITLE: WICAT Test of Basic Skills.

DT SUBTESTS: Mathematics; Reading; Language Arts.

AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.

YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.

GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.

AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015142 ETS 8710.

TI TITLE: Career Programs Assessment.

DT SUBTESTS: Language Usage Test; Reading Skills Test; Numerical Skills Test.

AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.

YR YEAR: 87.

AV AVAILABILITY: CPAT Coordinator; ACT Operations Division, 2255 North

Dubuque Road, Iowa City, IA 52243.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60; approx.

ITEMS: 110.

AB ABSTRACT: An assessment program designed to measure basic skills (Language Usage, Reading and Numeric) of students planning to attend career schools and colleges and other postsecondary institutions offering specific, job-related educational programs. Information from this instrument can be used to determine remediation strategies; and, when used with specialized follow-up reports, can provide information on the effectiveness of these strategies. A Student Information Section gathers information on the student's background and goals which can be used in advising and retention efforts, marketing activities, and institutional reporting.

AN ACCESSION NUMBER: TC015044 ETS 8710.

TI TITLE: Tests of Adult Basic Education, Form 5, Level A (Advanced), Complete Battery.

DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.

AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.

YR YEAR: 87.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 293.

ITEMS: 263.

AB ABSTRACT: Norm-referenced tests designed to measure achievement in reading, mathematics, language, and spelling, the subjects most commonly found in adult basic education curricula. Test focuses on the basic skills required for an individual to function in society. Tests combine the characteristics of norm-referenced and criterion-referenced tests and provide information about the relative ranking of examinees against a norm group and specific information about the instructional needs of the examinees. Results allow teachers and administrators to diagnose, evaluate, and place examinees in adult education programs. There is a correlation between scores on this test and the scores on the General Educational Development (GED) tests. Items on this test reflect language and content appropriate for adults and measure the understanding and application of conventions and principles. Test items are not intended to measure specific knowledge or recall of facts. There are four overlapping levels and two parallel forms for each level. The four levels and their estimated grade ranges are: E (easy) with a grade range of 2.6-4.9; M (medium) with a grade range of 4.6-6.9; D (difficult) with a grade range of 6.6-8.9; and A

(advanced) with a grade range of 8.6-12.9. There is also a survey form which is a subset of the complete battery and can be used to quickly screen examinees for appropriate placement in programs of instruction.

AN ACCESSION NUMBER: TC015043 ETS 8710.
 TI TITLE: Tests of Adult Basic Education, Form 5, Level D (Difficult), Complete Battery.
 DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 293.
 ITEMS: 263.

AN ACCESSION NUMBER: TC015042 ETS 8710.
 TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level M (Medium), Complete Battery.
 DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 293.
 ITEMS: 263.

AN ACCESSION NUMBER: TC015041 ETS 8710.
 TI TITLE: Tests of Adult Basic Education, Forms 5 and 6, Level E (Easy), Complete Battery.
 DT SUBTESTS: Vocabulary; Comprehension; Mathematics Computation; Mathematics Concepts and Applications; Language Mechanics; Language Expression; Spelling.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
 YR YEAR: 87.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 293.

AN ACCESSION NUMBER: TC015018 ETS 8710.
 TI TITLE: Adult Basic Learning Examination, Level 3, Second Edition.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and Punctuation.
 AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 175.
 ITEMS: 210.
 AB ABSTRACT: Battery of tests measuring the level of educational achievement among adults. Determines general educational level of adults who have not completed twelve years of schooling and evaluates efforts to raise the educational level of these adults. Has adult oriented content and a non-threatening format. Covers basic skills in reading, mathematics and the language arts. Easy to administer. No single subtest requires more than thirty-five minutes. Content of ABLE, second edition, is totally new. The three levels were developed to accommodate meaningful segments of twelve years of schooling. The grade designation of each level refers to the achievement level that can be assessed most readily. At each level, two forms are available, Form E and Form F, which are parallel in content and difficulty. Two forms are to be used when reevaluation or periodic testing is desired. SelectABLE is a screening device to determine which level is most suitable for a particular individual if prior educational information is not available. Level 3 is for adults who have had at least eight years of schooling, but who have not graduated from high school (the high school grades).

AN ACCESSION NUMBER: TC015017 ETS 8710.
 TI TITLE: Adult Basic Learning Examination, Level 2, Second Edition.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving; Applied Grammar; Capitalization and Punctuation.
 AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 175.
 ITEMS: 206.

AN ACCESSION NUMBER: TC015016 ETS 8710.
 TI TITLE: Adult Basic Learning Examination, Level 1, Second Edition.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Number Operations; Problem Solving.
 AU AUTHOR: Karlsen-Bjorn; Gardner-Eric-F.
 YR YEAR: 86.
 AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 130.
 ITEMS: 142.

AN ACCESSION NUMBER: TC014693 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 13.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 7 (K-9 for entire battery).
 AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes;

613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014692 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 14.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 8; 9.

AN ACCESSION NUMBER: TC014691 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G, Multilevel Battery, Levels 9-14, Basic Battery.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation.
 AU AUTHOR: Hieronymus-A-N; And Others.
 YR YEAR: 86.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014690 ETS 8609.
 TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Multilevel Battery, Levels 9-14, Complete Battery.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
 AU AUTHOR: Hieronymus-A-N; And Others.

YR YEAR: 86.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.

AN ACCESSION NUMBER: TC014343-TC014353 ETS 8602.

TI TITLE: California Achievement Tests, Forms E and F.

DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language
Mechanics; Language Expression; Mathematics Computation;
Mathematics Concepts and Applications; Study Skills; Science;
Social Studies.

AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.

YR YEAR: 85.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,
CA 93940.

GL GRADE LEVEL: (K-12 for entire battery).

NT NOTES:

TIME: 408.

ITEMS: 469.

AB ABSTRACT: A series of norm-referenced, objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc. Subtests vary with levels, but the subtests listed are accurate for grades 5-12.

AN ACCESSION NUMBER: TC014327-TC014320 ETS 8602.

TI TITLE: SRA Survey of Basic Skills.

DT SUBTESTS: Vocabulary; Reading Comprehension; Language Mechanics;
Language Usage; Spelling; Mathematics Computation; Mathematics
Concepts; Mathematics Problem Solving; Reference Materials;
Social Studies; Science.

AU INSTITUTIONAL AUTHOR: Science Research Associates, Chicago, IL.

YR YEAR: 85.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey,
CA 93940.

GL GRADE LEVEL: K-12.

NT NOTES:

TIME: 280; approx.

AB ABSTRACT: A battery of norm-referenced, standardized tests in basic curriculum areas for grades K-12. Designed to survey students' general academic achievement. Contents of tests are based on

learner objectives most commonly taught in the United States. Two forms are available, forms P and Q. An optional test to include with the achievement battery is the Educational Ability Series (EAS) which provides an estimate of general learning ability for students in grades K-12. The EAS assesses those factors most closely associated with overall academic performance, such as verbal, numerical, and reasoning abilities. Test administrators may decide to do out-of-level testing with the Survey of Basic Skills for special groups of students, such as Chapter I, special education, gifted or high-achieving students. Levels 34 through 37 are multilevel tests designed for use from the spring of grade 4 through high school. The reference materials, social studies, and science subtests are optional. Subtests vary with level but those listed here are accurate for grades 4-12.

AN ACCESSION NUMBER: TC014314 ETS 8602.

TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.

DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.

AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.

YR YEAR: 85.

AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 75; approx.

ITEMS: 280.

AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC013876-TC013883 ETS 8609.

TI TITLE: Metropolitan Achievement Tests, Sixth Edition: Survey Battery.

DT SUBTESTS: Vocabulary; Reading Comprehension; Mathematics; Spelling; Language; Science; Social Studies; Research Skills.

AU AUTHOR: Prescott-George-A; And Others.

YR YEAR: 85.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: (K-12 for entire battery).

NT NOTES:

TIME: 302.

ITEMS: 190.

AB ABSTRACT: A measure of achievement in basic skill areas covering a broad range of objectives. The Vocabulary subtest covers meaning of words in context. The Reading Comprehension subtest covers recognizing detail and sequence, inferring meaning; cause and effect, main idea, character analysis, drawing conclusions, determining author's purpose, distinguishing fact from opinion. The Mathematics subtest covers numeration, geometry, measurement, decimals, fractions, advanced concepts, functions and equations, customary and metric measurement, problem solving, graphs and statistics, computation with whole numbers requiring addition and subtraction, multiplication, division and estimation, addition, subtraction, multiplication and division with decimals, fractions and mixed numbers; percents and proportions. Spelling requires that the correct spelling be selected. The Language subtest covers rules for standard English including punctuation, capitalization, usage, written expression, study skills as dictionary skills, and use of reference sources. The Science subtest covers physical, earth, space, and life sciences. The Social Studies subtest covers geography, economics, history, political science, and human behavior. Science and Social Studies subtests assess knowledge, comprehension, inquiry skills and critical analysis from Bloom's Taxonomy. This test has empirical fall and spring norms and interpolated week of testing norms. Scores are: scale; national, nonpublic, and local percentile ranks; stanines; normal curve equivalents; grade equivalents. Scores in higher order thinking skills and research skills can be derived from items embedded in content areas. Reading and Math tests provide an instructional level for pupil placement in texts and programs. The entire battery covers grades K-12. Subtests vary with level.

AN ACCESSION NUMBER: TC013810 ETS 8512.
 TI TITLE: Illinois Inventory of Educational Progress, Grade 11.
 AU INSTITUTIONAL AUTHOR: Illinois State Board of Education,
 Springfield.
 YR YEAR: 84.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 240 162; 55 p.).
 GL GRADE LEVEL: 11.
 NT NOTES:
 ITEMS: 183.
 AB ABSTRACT: A test of educational progress developed by the Illinois
 State Board of Education to assess student achievement in reading,
 mathematics, geometry, and science. Test booklet also contains a
 27-item student questionnaire eliciting students' attitudes toward
 science.

AN ACCESSION NUMBER: TC013809 ETS 8512.
 TI TITLE: Illinois Inventory of Educational Progress, Grade 8.
 AU INSTITUTIONAL AUTHOR: Illinois State Board of Education,
 Springfield.
 YR YEAR: 84.
 AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell
 Information Systems Federal, 7420 Fullerton Rd., Suite 110,
 Springfield, VA 22153-2852 (ED 240 161; 50p).
 GL GRADE LEVEL: 8.
 NT NOTES:
 ITEMS: 175.
 AB ABSTRACT: A test of educational progress developed by the Illinois
 State Board of Education to assess student achievement in reading,
 mathematics, geometry, and science. The test booklet also contains
 a 27-item student questionnaire eliciting student attitudes toward
 science.

AN ACCESSION NUMBER: TC013702 ETS 8512.
 TI TITLE: La Prueba Riverside de Realizacion en Espanol.
 DT SUBTESTS: Reading Comprehension; Vocabulary; Study Skills;
 Grammar; Punctuation; Capitalization; Spelling; Math
 Computation; Math Problem Solving; Social Studies; Science.
 AU AUTHOR: Cote-Nancy-S and Others.
 YR YEAR: 84.
 AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave.,
 Chicago, IL 60631.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
 NT NOTES:
 TIME: 100: approx.
 AB ABSTRACT: This Spanish-language edition of the 3 R's Test (TC 011
 502-TC 011 505) is designed to assess the achievement of students
 whose primary language is Spanish and to determine the degree to

which students are literate in Spanish. It is recommended that the school district select the level of the test that will be administered in each grade, according to the students' level of Spanish literacy. Results are reported in terms of local norms based on the use of a specific test level in a particular grade. Test times vary from 80 to 165 minutes by grade level. A second edition with minor changes is available.

AN ACCESSION NUMBER: TC013584 ETS 8410.
 TI TITLE: Wide Range Achievement Test, Revised.
 DT SUBTESTS: Reading; Spelling; Arithmetic.
 AU AUTHOR: Jastak-Sarah; Wilkinson-Gary-S.
 YR YEAR: 84.
 AV AVAILABILITY: Jastak Associates; P.O. Box 4460, Wilmington, DE 19807.
 TG TARGET AUDIENCE: AGES 5-74.
 NT NOTES:
 TIME: 30; approx.
 AB ABSTRACT: A restandardization of the Wide Range Achievement Test available in two levels. Level 1 is designed for use with children from age 5 through age 11. Level 2 is designed for use for people from age 12 through age 74. The purpose of the WRAT is to measure the codes needed to learn the basic skills of reading, spelling, and arithmetic. It was intentionally designed to eliminate as much as possible the effects of comprehension. Can be used to determine if and where individual is having difficulty and to prescribe remedial/educational programs to treat the deficit.

AN ACCESSION NUMBER: TC013343-TC013355 ETS 8410.
 TI TITLE: Educational Development Series, Revised.
 AU AUTHOR: Anderhalter-O-F; And Others.
 YR YEAR: 84.
 AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
 GL GRADE LEVEL: 12 (K-12 for entire battery).
 NT NOTES:
 TIME: 360.
 ITEMS: 523.
 AB ABSTRACT: Test battery which comprises ability and achievement tests, as well as reports of school plans, career plans, and interests. Ability measures cover non-verbal and verbal cognitive skills. Achievement tests cover reading, language arts, mathematics, reference skills, science, and social studies. Provides a single report for all areas and permits teacher, counselor or administrator to examine and evaluate each student from broadest possible perspective, while allowing for comparisons among students. Test results may be analyzed to identify students who may need counseling because of conflicts among achievement, ability, and school/career plans. Several battery formats are available: complete battery, core achievement battery, basic skills battery, or cognitive and basic skills battery. Test battery should be administered over three sessions.

AN ACCESSION NUMBER: TC012212 ETS 8410.
 TI TITLE: Basic Achievement Skills Individual Screener.
 DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
 AU INSTITUTIONAL AUTHOR: The Psychological Corporation, San Antonio, TX.
 YR YEAR: 83.
 AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 TIME: 55.
 AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans (Gr. 5-7), hearing impaired (Gr. 4-6); emotionally handicapped (Gr. 6-8), educable mentally retarded (Gr. 7-9), gifted (Gr. 2-5); Learning disabled (Gr. 3-8). Said to be useful with a post-high school population.

AN ACCESSION NUMBER: TC012206 ETS 8410.
 TI TITLE: Stanford Achievement Test for Hearing Impaired Students.
 DT SUBTESTS: Word Meaning; Paragraph Meaning; Spelling; Language; Arithmetic Computation; Arithmetic Concepts; Arithmetic Applications; Social Studies; Science.
 AU INSTITUTIONAL AUTHOR: Gallaudet Coll., Washington, D.C. Office of Demographic Studies.
 YR YEAR: 74.
 AV AVAILABILITY: Center for Assessment and Demographic Studies, Gallaudet College; 800 Florida Ave., N.E., Washington, DC 20002.
 TG TARGET AUDIENCE: AGE 8-19.
 NT NOTES:
 TIME: 190.
 ITEMS: 400.
 AB ABSTRACT: An adjusted version of the 1973 Stanford Achievement Test. Time limits have been extended. Administration is spread over one week, and is via whichever communication method is used in the classroom. Fingerspelling, as well as signing, is employed. Practice tests are used to familiarize students with tests and answer sheets. Hearing impaired students may be tested at different levels in reading, math and spelling since they tend to score higher in math and spelling. Normed on a nationwide sample. Subtests vary with levels.

AN ACCESSION NUMBER: TC011702 ETS 8410.
 TI TITLE: Stanford Test of Academic Skills, Level 2, Second Edition.
 DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.
 AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82 (Norms are for 1986). (A 1989 version is available).

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

NT NOTES:

TIME: 185; approx.

ITEMS: 329.

AB ABSTRACT: Assesses skills that are deemed necessary for continued academic training. Measures the extent to which students have learned those fundamental concepts and skills necessary to continued academic training. Test level 2 is appropriate for students who were given the Stanford Advanced level in grade 8. In addition to the subtests, a separate score can be obtained for study and inquiry skills. Items for this subscore are embedded in the English, mathematics, science and social studies items. There is also an optional writing test which is scored holistically. The total basic battery consists of 229 items and takes 135 minutes to complete.

AN ACCESSION NUMBER: TC011701 ETS 8410.

TI TITLE: Stanford Test of Academic Skills, Level 1, Second Edition.

DT SUBTESTS: Reading Comprehension; Reading Vocabulary; Spelling; English; Mathematics; Science; Social Science.

AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82 (Norms are for 1986). (A new version is available).

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 8; 9; 10; 11; 12.

NT NOTES:

TIME: 185; approx.

ITEMS: 329.

AN ACCESSION NUMBER: TC011695-TC011700 ETS 8410.

TI TITLE: Stanford Achievement Test: 7th Edition.

DT SUBTESTS: Reading Comprehension; Vocabulary; Listening Comprehension; Spelling; Language; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science.

AU AUTHOR: Gardner-Eric-F; And Others.

YR YEAR: 82 (Norms are for 1986). (A new version is available).

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.

GL GRADE LEVEL: 7; 8; 9. (Grade K-9 for entire battery).

NT NOTES:

TIME: 280; approx.

ITEMS: 487.

AB ABSTRACT: Designed to measure important learning outcomes of school curriculum. Provides measures of these outcomes for use in

instructional improvement and evaluation of student progress. Out-of-level testing is possible where difficulty level and curriculum content make it appropriate. Meets requirements of special programs, such as Title I. Subtests vary with level.

AN ACCESSION NUMBER: TC011505 ETS 8410.
 TI TITLE: The 3-R's Test. Levels 15-18, Forms A and B. Achievement Edition.
 DT SUBTESTS: Reading; Language; Mathematics.
 AU AUTHOR: Cole-Nancy-S; And Others.
 YR YEAR: 82.
 AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
 GL GRADE LEVEL: 9; 10; 11; 12 (K-12 for entire battery).
 NT NOTES:
 TIME: 130; approx.
 ITEMS: 125.
 AB ABSTRACT: Designed to measure students' proficiency in reading, language arts, and mathematics. All items are based on objectives commonly used at these grade levels. The achievement editions are available in Forms A and B. The achievement and abilities edition combines form A of the achievement edition with a 95-item verbal and quantitative abilities test. The abilities portion can be administered in approximately 60 minutes. The abilities portion consists of a verbal part comprised of two subtests, verbal classification and verbal analogies, and a quantitative part, comprised of two subtests, quantitative relations and number series. Also at levels 15-18, a class period edition is available. This is an achievement test designed to be administered in a single class period. One form of the test is available at each grade level.

AN ACCESSION NUMBER: TC011318-TC011325 ETS 8410.
 TI TITLE: Comprehensive Tests of Basic Skills. Form U and V.
 DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Reference Skills; Science; Social Studies.
 AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
 YR YEAR: 81.
 AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
 GL GRADE LEVEL: 8; 9; 10; 11; 12 (K-12 for entire battery).
 NT NOTES:
 TIME: 278.
 ITEMS: 380.
 AB ABSTRACT: One of a series of norm-referenced, achievement tests designed to measure achievement in the basic skills commonly found in state and school district curricula. Cognitive processes assessed include recall, explicit information skills, inferential

reasoning, and evaluation. The complete battery contains tests in seven basic content areas: reading, spelling, language, mathematics, reference skills, science, and social studies. A practice test, containing nine items, can be administered early on the day of testing or the day before testing. A locator test, to determine the appropriate level of the CTBS to administer, is optional.

AN ACCESSION NUMBER: TC009571 ETS 8410.
 TI TITLE: DST: Achievement. Science, Social Studies, Literature and the Arts.
 AU AUTHOR: Gnagey-Thomas-D; Gnagey-Patricia-A.
 YR YEAR: 77.
 AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
 NT NOTES:
 ITEMS: 108.
 AB ABSTRACT: Designed to estimate overall achievement level, specifically in science, social studies, and literature and the arts. Two broad types of information, abstract and practical, are sampled.

AN ACCESSION NUMBER: TC007929 ETS 8410.
 TI TITLE: Wisconsin Test of Adult Basic Education.
 DT SUBTESTS: Word Meaning, Reading; Arithmetic; Life Coping Skills; The World Around Me.
 AU INSTITUTIONAL AUTHOR: Wisconsin Univ., Madison, Univ. Extension.
 YR YEAR: 71.
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
 TG TARGET AUDIENCE: Adults.
 NT NOTES:
 TIME: 90; approx.
 ITEMS: 68.
 AB ABSTRACT: Developed for use in monitoring the achievement of basic educational and coping skills by persons enrolled in the Rural Family Development Program. It consists of three subtests. Subtests 1 and 2 focus on basic reading and computational skills. Subtest 3 deals with the coping skills an adult normally needs in his daily life. It includes such tasks as using a road map, ordering by mail, filling out a tax return, using a phone book, and writing a letter of application.

AN ACCESSION NUMBER: TC007826 ETS 8410.
 TI TITLE: Basic Occupational Literacy Test.
 DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Arithmetic Computation; Arithmetic Reasoning.
 AU INSTITUTIONAL AUTHOR: United States Employment Service, Washington, D.C.
 YR YEAR: 73.

AV AVAILABILITY: Superintendent of Documents; U.S. Government Printing Office, Washington, DC 20402.

TG TARGET AUDIENCE: ADULTS.

NT NOTES:

TIME: 150; approx.

AB ABSTRACT: Designed for use with educationally disadvantaged adults to test basic reading and arithmetic skills. Four levels of difficulty for reading vocabulary, reading comprehension, and arithmetic computation. Levels are advanced, high intermediate, basic intermediate, and fundamental. Arithmetic reasoning forms are available at advanced, intermediate and fundamental levels. Reading vocabulary tests contain fourteen items. Reading Comprehension tests contain twelve items. The advanced and high intermediate levels of arithmetic computation have fourteen items each; basic intermediate level has fifteen items; and fundamental level has twenty items. Advanced and intermediate arithmetic reasoning forms have twelve items; fundamental level has fourteen items. The Wide Range Scale is a screening test which can be administered in approximately fifteen minutes. It determines the level of BOLT to use with the individual being tested. The BOLT is intended for use primarily by State Employment Security Agencies. This test is available for release to certain individuals and organization at the discretion of the appropriate State Employment Security representative.

AN ACCESSION NUMBER: TC001841 ETS 8410.

TI TITLE: STS High School Placement Test.

DT SUBTESTS: Verbal; Quantitative; Reading; Mathematics; Language.

AU INSTITUTIONAL AUTHOR: Scholastic Testing Service, Bensenville, IL.

YR YEAR: 63.

AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Rd., Bensenville, IL 60106.

GL GRADE LEVEL: 8; 9.

NT NOTES:

TIME: 150.

ITEMS: 298.

AB ABSTRACT: A testing program designed to aid in the selection and/or placement of high school students. May be used as a proficiency test or as part of a placement program. Comes in two forms: The Closed form (new each year) measures those ability and skills basic to the high school curriculum. The Open form is a reprint of the recent Closed form. Optional tests--Mechanical Aptitude, Science, and Catholic Religion--are also available and take about 20 minutes each. Includes both cognitive skills (verbal and quantitative) and Achievement in reading, math and language arts.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask AE@cua.edu
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